

WELCOME TO SODOM

Agbogbloshie, Accra

Vocabulary: swampland, scrap, prove-proved-proven/proved, discarded computers, electronic waste dump, to dismantle

1 Ghanaian cedi (GHS) = 0,14€

1€ = 6,9747 GHS

Task 2: Write/Say what were you

a) surprised / shocked by?

b) pleased with?

Task 1: Complete:

1. About women, men and children live and work here.
2. The place used to be a
3. The person collecting iron thinks that “This is a good place.
. I can earn some money.“
4. The broker says that the boy brought kg of iron.
5. The real weight of the boy’s iron was kg .
6. The boy got GHS for the iron he collected in one week.
7. The cost of the big bean soup is GHS.
8. The typical job of men is plastics from metal to be able
..... it further.
9. The typical job of women is preparing food and
..... water.
10. When Americo wants to buy some e-waste, the seller says that he has it
from his who brought it from
11. Americo buys one piece of e-waste for GHS.

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Task 3: Listen to the part of the documentary and complete the text.

18:10 – 23:10

They call me Americo. My mother named me after the country – America.

It is the land of (1)..... she always said when I was

(2)..... Opportunity for business. I am a (3).....,

I like the dollar. I'm (4)..... with scrap.

If you have anything that is (5)....., I buy it:

(6)....., computers, monitors, telephones, TVs.

I buy it, dismantle it and sell the aluminium, the (7)....., the zinc.

In (8)..... when things break, they (9)..... it away.

Once it is not valuable at all, they (10)..... it to us. But we, the

Ghanians, we know how to (11)..... it. We can fix everything.

And we know how to find the (12)..... inside. We are the best

(13)..... For them it is just a (14)..... But I can

still squeeze some money out of it. The more waste they bring, the

(15)..... it is for my business. They (16)..... send

more.“

Task 4: OUR CONTRIBUTION

What happens with e-waste here in Slovakia? Search for some information and find out how we can contribute to solving the global problem with e-waste.

My suggestions:

Task 5: CRITICAL THINKING – Ask yourself

Why should I know about this?

Why should my relatives know about this?

Why should the society know about this? What if nobody cares?